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| 20 MIN  20 MIN  20 MIN |  | ***Activity #1 (Phonemic awareness and phonics /r/)***  Fabio (10 min.)   * Remind children about the sounds of each letter have. * Give to each child a set of 4 flashcards and ask them to say the first sound and the last sound of the selected flashcard.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds and that today they will learn about the letter ***Rr*** and its sound /r/. Model the sound. * Display phonics song chart 21 and read the song aloud as you point to examples. * Play ***Rr*** en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Rr*** which stands for the sound /r/.   *Rain*  *Rose*  *Rock*  *Rat*  *Read*  *Rabbit*  *Repeat*  *Rooster*  *Review*  *Remind*  *Red*  *Ring*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Rr*** and its sound /r/.   ***Activity #2 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words ***IN, RED.*** * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall.   ***Activity # 3# (Create images)***   * Explain children that we can create images in our mind when we read. * Read on page 5: When I read *“in spring Marie smells flowers,”* I can see a picture in my mind. I picture myself with flowers in my hands. I imagine smelling the flowers with my nose. I feel happy. * Reread the big book. * Show the *Create images organizer poster*, and explain that “in the text” means something you read in a book or story, and that “image I my mind” means what you picture after you read. Point out the boxes for each of the five senses and the last box for feelings. * Write on the poster, the example of how to fill it out using the think aloud strategy (page 5). * Invite children to think with you about other images they can create. | Phonics song chart 21  Phonics audio CD.  CD Player  Word wall  *Big Book*  *What are the seasons like?*  *Create images organizer poster* |  |